

**The center has a team of highly qualified professionals and specialists in their subjects. At Ahlia we plan to have the following subject specifications to provide enrichment to the gifted and talented students as well as intervention classes for slow and struggling learners in English , Math and Arabic.**

The English section is led by Ms. Beni Bairan who is a licensed Professional Teacher (Philippines) and Psychometrician (British Psychological Society, UK) who graduated with a Bachelor's Degree in Psychology at the University of Santo Tomas in Manila. She advanced her studies by taking up Teacher Certificate Program and Master of Arts in Education, Major in Early Childhood Education at the De La Salle University in Manila. She has almost 10 years of experience teaching kids with special needs.

The Arabic section is led by Entisar Mohammed who graduated with a double Bachelor's degree on Education Psychology and Special Education. She has 8 years of teaching experience.

The Math section is led by Ms. Seeja Bijithraj who is a graduate of B. Sc. Math from the University of Calicut, India. She furthers her studies by taking Bachelor of Education at the University of Pondicherry, India and Post Graduate Diploma in Computer Application. She has been teaching Math for more than 10 years now. She is a subject expert who is being trained to cater to students with learning needs.



At Ahlia School, we ensure that once a student is identified with Special learning needs; the Head of SpEd conducts the first consultation with the parents of the child followed by an intensive assessment of the child through the seven domains of observation and evaluation, in English, Arabic and Math. Based on their results they will be enrolled for Support classes that will be in the following format:

No of classes per subject	Venue	Teacher
3 classes	classroom	Subject Teacher
2 classes	1: 1 at Sped Support	LD Specialist
1 class	classroom	With the LD specialist and subject teacher



**Ahlia School**  
Bahrain

**Center for Special Education and Gifted Students**

*The whole purpose of Education is to turn mirrors into WINDOWS*

Ahlia School takes immense pride to add another feather to our hat in the academic year 2016-2017 by opening doors and endless learning opportunities to our students by establishing The Center for Special Education and Gifted Students which will cater to the needs of low performing students, students with special educational needs as well as our gifted and talented students.



Our aim is to provide a high quality education using well researched tools, assessments, resources, intervention, coaching and mentoring programs to enable our students to achieve their full potentials and become truly successful in life



Ahlia School's role and commitment towards parents whose children are enrolled under Special Education Program includes:

- (i) Assisting parents in understanding the special needs of their child;
- (ii) Providing parents with information about child development;
- (iii) Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's IEP

Ahlia School promotes an inclusive education system in which students with special needs are fully participating members of a community of learners. The Board of Directors at Ahlia is responsible for fair enrollment of students with special needs services to ensure fair distribution of available resources among students.. The Center involves subject teachers who will be guided to support the SPED Department

An Individual Education Plan (IEP) is a documented plan developed for a student with special educational needs that describes individualized goals, adaptations, modifications, the services to be provided, recommendations for teachers, classroom inclusion methodology, and measures for tracking achievement.

The Center is head by Ms Fatima Saiff who is a Certified Quality Professional (ISO 9001), ISO 9001:2008 Lead Auditor with an extensive experience in implementing Quality Management System in the Education Sector. She holds a Masters in Special Education specializing in Learning Difficulties. She is a licensed Clinical Psychotherapist and Licensed practitioner of NLP with over sixteen years of successful track record of training, teaching, counseling and mentoring individuals and empowering students with different learning needs.

We believe an educational system isn't worth a great deal if it teaches young people how to make a living but doesn't teach them how to make a life.

**Support does not include Students experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures in one or more of the areas of cognitive development, physical development, communication development, social or emotional development, and adaptive development; or has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay.**

