# GRADE 1C

E-Weekly Lesson Plan

## January Week 3: 17 January – 21 January

| Week 1 & 3 | | | | | | | Week 2 & 4 | | | | | Total in person days per group in two weeks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Sunday | Monday | Tuesday | Wednesday | Thursday | | Sunday | Monday | Tuesday | Wednesday | Thursday | |
| 1 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 2 | B | A | B | A | B | | A | B | A | B | A | 5 |
| 3 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 4 | B | A | B | A | B | | A | B | A | B | A | 5 |
| 5 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 6 | B | A | B | A | B | | A | B | A | B | A | 5 |
| 7 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 8 | B | A | B | A | B | | A | B | A | B | A | 5 |
| 9 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 10 | B | A | B | A | B | | A | B | A | B | A | 5 |
| 11 | A | B | A | B | A | | B | A | B | A | B | 5 |
| 12 | B | A | B | A | B | | A | B | A | B | A | 5 |

| Week: Jan17-Jan21, 2021 | TOPIC AND MATERIALS (on Microsoft Teams) | Homework / Assignment | Useful Links |
|---|---|---|---|
| SUNDAY 17/Jan/2021 | | | |
| English | **Spelling**: Consonant Patterns ng, nk & high frequency words. R & W's Vol. 1 (page 329 & 330) | | |
| Math | Chapter 4: Lesson 6: Related Facts to Add | Assignment No. 2 | |

| | | | |
|---|---|---|---|
| | and Subtract<br><br>My Math Textbook Vol.1 on pages 314 and 315 | Assignment number 2 will be uploaded in Microsoft Teams using forms. It covers Chapter 4 Lessons 1 to 8.<br><br>References: My Math Textbook Volume 1 pages 333,334 and 335.<br><br>Due date: January 31, 2021 | |
| Science | Lesson 1 : Animal Communication<br><br>Page 84-85 | | |
| Arabic | الدرس الرابع عشر في حظيرة الدجاج ص 56<br><br>التعبير الشفوي عن صورالدرس ص 56<br><br>قراءة جمل الدرس الرابع عشر في حظيرة الدجاج ص 57<br><br>مع التركيز على حرف الجيم بالحركات والمدود | | |
| ICT | **Unit3**: Let's paint<br><br>Lesson title: Make shapes<br><br>E-skills book page: 36 | Assignment 2: MS paint free drawing **Draw a snowman**<br><br>**Note:** The assignment will be posted on teams through assignments. Submission date: Thursday Jan 31 | |
| Art | Continue (The scream portrait). | | |

| MONDAY 18/Jan/2021 | | | |
|---|---|---|---|
| English | **Reading:** RS 1.3 Week 2: Ruby in her own time (page 52 – 73) | Re -read the story "A place to play" for more practice (RS 1.3 page 20 – 33). | |
| Math | Chapter 4: Lesson 6: Related Facts to Add and Subtract (Continuation)<br><br>My Math Textbook Vol.1 on pages 315 and 316 | | |
| Science | Lesson 1 : Animal communication<br><br>Page 86-87 | | |
| Arabic | قراءة جمل الدرس الرابع عشر في حظيرة الدجاج ص 57<br><br>تحليل جمل الدرس إلى كلمات | | |
| Social Studies | المواد الاجتماعية<br>أنشطة إثرائية | **ملاحظة هامة :**<br>**أحبتي الصغار**<br>**لقد تم تحميل النشاط التعزيزي في قناة المواد الاجتماعية ( assignment 2 )**<br><br>**الرجاء أنجاز النشاط قبل تاريخ 31 يناير 2021** | |
| TUESDAY 19/Jan/2021 | | | |
| English | **Grammar**: Introducing verbs that add -s (R & W's Vol. 2 Page 344 & 342) | | |
| Math | Chapter 4: Lesson 7: Fact Families | | |

| | | | |
|---|---|---|---|
| | My Math Textbook Vol.1 on pages 320, 321 and 322 | | |
| Science | Lesson 1 review : Animal communication<br><br>Page 90-91 | | |
| Arabic | قراءة جمل الدرس الرابع عشر في حظيرة الدجاج ص 57<br><br>التعرف على شكل وصوت حرف الجيم مع الحركات والمدود | | |
| Music | Playing the Xylophone | | |
| **WEDNESDAY 20/Jan/2021** | | | |
| English | **Spelling practice:**<br><br>**Wordlist:** Buddy, sky, rusty, nothing, fly.<br><br>Students will be introduced to **compound words** using Reader's & writer's notebook page 333. | Please prepare your child for the spelling practice on 20th Jan, 2020.<br><br>**Wordlist:** Buddy, sky, rusty, nothing, fly. | |
| Math | Chapter 4: Lesson 8: Missing Addends<br><br>My Math Textbook Vol.1 on pages 326, 327 and 328 | | |
| Science | Lesson 2 : Sound<br><br>Page 93-95 | | |
| Arabic | قراءة جمل الدرس الرابع عشر في حظيرة الدجاج | | |

| | | | |
|---|---|---|---|
| | ص 57<br>حل تدريبات المذكرة ص 34-35 | | |
| French | Le visage :<br>Exprimer et dessiner les parties du visage. | Please be ready with your notebook and colors. | |
| **THURSDAY 21/Jan/2021** | | | |
| English | **Week's Review:** Students will review: • Consonant patterns ng, nk: R & W's Vol. 1 page 334<br>• **Verbs that add -s**: R & W's Vol. 1 page 335. | **Homework**: Read RS 1.3, pages 16 – 17. Memorize the following high frequency words. • day • everything • becomes<br>**Vowel sounds of y:** Reader's & Writer's Notebook Vol. 1 page 318.<br>**Due Date: Wednesday 27 January, 2021.** | |
| Math | Chapter 4 Review: Subtraction Strategies to 20<br>My Math Textbook Vol.1 on pages 333, 334 and 335 | | |
| Science | Inquiry activity : Feel sound<br>Page 96-97 | | |
| Arabic | قراءة جمل الدرس الرابع عشر في حظيرة الدجاج ص 57<br>التقوية والتدريب في الإملاء للكلمات التالية : | | |

| | | | |
|---|---|---|---|
| | جَميلٌ - مَعْجون - جَلال - عَجوز - جِبال - جاموس | | |
| French | Le visage de la fille et du garcon:<br><br>Dessiner et associer les mots aux bonnes parties du visage. | Textbook pages 18 and 19. | |
| Islamic Studies | **الوقفة التقويمية في مادة التربية الإسلامية** | **الدروس المطلوبة في الوقفة التقويمية:**<br><br>• **سورة الكوثر**<br>• **أنواع المياه الطاهرة**<br>• **الصدق** | |

| **Test Schedule** | | | |
|---|---|---|---|
| **Date** | **Subject** | **Test Description** | **Reference(s)** |
| **21/Jan/2021** | **التربية الإسلامية** | **الدروس المطلوبة في الوقفة التقويمية:**<br><br>• **سورة الكوثر**<br>• **أنواع المياه الطاهرة**<br>• **الصدق** | **الكتاب المدرسي** |
| | | | |
| | | | |