

Name _____ Grade _____

Revision Sheet. Midterm Exam. I semester. English.

Answer Keys

Part 1. Reading Comprehension

Sequence of Events Practice

Directions. Read the selection. Then answer the question.

Beach Party

Deb shook the crumbs off her beach towel and started off across the sandy beach to the lake. A strong wind was blowing, and the sun had disappeared behind black clouds. Very exciting weather, Deb thought.

“Where do you think you’re going?” asked her mother, who was busy filling a beach bag. “That storm is coming in fast.”

“Oh, Mom,” said Deb. “Let’s just stay till it starts to rain.”

“No way,” said her mother. “This is a dangerous place to be in a storm. Don’t you know that lightning is attracted to water?”

Reluctantly Deb turned back. Quickly they finished packing and then carried everything to the car. Suddenly a flash of lightning lit up the sky, followed immediately by a crash of thunder. Rain began to fall in big fat drops that came faster and faster.

“Just in time,” said Deb.

Answer the question below.

- 1. What did Deb do right before her mother said, “Where do you think you’re going?”**
 - A. carried their things to the car
 - B. said, “Just in time”
 - C. walked toward the lake
 - D. **shook the crumbs out of her beach towel**

- 2. Which of these events happened last in this story?**
 - A. The clouds covered the sun.
 - B. **It began to rain.**
 - C. There was a crash of thunder.
 - D. There was a flash of lightning.

3. In response to her mother's concern about the storm, Deb

- A. shook crumbs off the towels.
- B. helped pack up their things.**
- C. left the bag out on the beach.
- D. checked on what time it was.

Author's Purpose Practice

Read the selection. Then answer the question.

Rabbit Fools Coyote

Coyote was hiding behind a bush waiting for Rabbit to leave his hole. But Rabbit was no fool. He knew just where Coyote was hiding and what he would be planning to do.

One day when Rabbit left his hole, he carried a big bag and pretended that he had to run slowly because the bag was so heavy. Soon Coyote overtook him.

"Before you eat me, please let me empty my bag," Rabbit said. "My children are all sleeping inside."

Coyote laughed and grabbed the bag while Rabbit raced away. Coyote sat down, looking forward to the delicious meal in the bag. He stuck his head and front paws inside and yelled out, "YEOW!" The bag was full of thorny cactuses.

1. Why do you think the author wrote this story?

- A. to convince the reader of an opinion
- B. to entertain the reader with a surprise ending**
- C. to explain how to act in an emergency
- D. to express a feeling and create a mood

2. What did the author probably want you to think about Coyote?

- A. He was very fast.
- B. He got what he deserved.**
- C. He should not have chased Rabbit.
- D. He was too proud of himself.

3. What did Rabbit do *before* he left his hole?

- A. He put his children into a big bag.
- B. He ran from Coyote as fast as he could.
- C. He thought of a plan to trick Coyote.**
- D. He asked Coyote if he could empty his bag.

Literary Elements Practice. Sequence of events

Read the selection. Then answer the question.

Wish Comes True

Dear Diary,

When I went to bed last night, I made a wish. When I woke up this morning, I saw that my wish had come true. A blanket of snow covered the ground.

Mom fixed me pancakes before I put on my warmest coat, gloves, and boots. I met Lisa at Cobb Hill with my sled.

Sledding down Cobb Hill is more fun than any ride at the amusement park. I love coasting down with the wind in my face and the sun on my back. It's a long trek back up, but it's worth it!

After we'd been sledding awhile, we met up with Nan and Betty. They had a toboggan, and we all went down together.

Answer the question below.

1. Which of these events happened last?
 - A. meeting Lisa
 - B. meeting Nan and Betty
 - C. going to Cobb Hill
 - D. sledding down Cobb Hill**
2. Which of these events happened before the writer woke up?
 - A. Her mom gave her pancakes.
 - B. Her wish came true.**
 - C. She met her friends.
 - D. She put on her warmest coat.
3. Why is Cobb Hill important to the story?
 - A. It is where the narrator eats breakfast.
 - B. It is where the amusement park is located.
 - C. It is where the narrator goes sledding.**
 - D. It is where the deepest snow can be found.

Spelling

4. Find 5 mistakes.

Most days I admire that little rascal, the squirrel. That furry little mammal is all ways busy. Its usual costum is to keep busy burying food all day long.

1 admire_ 2rascal 3mammal 4always 5custom

5. Find the correct spelling

1. **Sigh** sai sihg
2. Rite **right** raight
3. **Height** haight heit
4. Dizmey dismey **dismay**
5. **Fabric** fabrik fabrick
6. Miten mitin **mitten**
7. Hapen heppen **happen**

Sentences will vary from student to student.

Grammar

1. **What kind of sentence is each of the following? Write *statement (declarative), question (interrogative), exclamatory, or command (imperative)* on the line.**

The rules are on pp.43 and 54 in the Notebook and in the writing journal.

1. Merlin carried the baby to safety. *Statement (declarative)*
2. Why did traitors poison the town's well? *Question (interrogative)*
3. Go back and fetch the missing sword. *Command (imperative)*
4. Slip the sword into the groove, and pull it out. *Command (imperative)*
5. The king was England's bravest ruler! *exclamatory*
6. Who will follow Selene? *Question (interrogative)*

2. **Identify the complete subject of the sentence (one line) and the complete predicate of the sentence (two lines).**

The rule is on pp.65 in the Notebook and journal.

Subject – who did the action in the sentence.

Predicate – the action in the sentence.

Example:

My best friends help me every day.

1. Laura grasped a willow creek.
2. The steep and grassy bank was muddy.
3. She found the clean and cool water.
4. The badger and Laura stood still and stared at each other.
5. The river can be dangerous.

Writing

Students choose one topic to present their skills in expository writing and one topic to present the personal narrative.

Text 1. Scoring Rubric (out of 20):

Content (8) ___ Organisation (6) ___ Language (6) ___

Text 2. Scoring Rubric (out of 20):

Content (8) ___ Organisation (6) ___ Language (6) ___

Writing Rubric

	Needs Improvement	Satisfactory	Good	Excellent
Content (8 points)	<p>1-2 points</p> <p>Student does not have grasp of information; student cannot answer questions about subject.</p>	<p>3-4 points</p> <p>Student is uncomfortable with content and is able to demonstrate basic concepts.</p>	<p>5-6 points</p> <p>Student is at ease with content, but fails to elaborate.</p>	<p>7-8 points</p> <p>Student demonstrates full knowledge (more than required).</p>
Organization (6 points)	<p>1-2 points</p> <p>Sequence of information is difficult to follow.</p> <p>Student doesn't use paragraphs.</p>	<p>3-4 points</p> <p>Reader has difficulty following work because student jumps around.</p> <p>Student doesn't use paragraphs.</p>	<p>5 points</p> <p>Student presents information in logical sequence which reader can follow.</p> <p>Student uses paragraphs.</p>	<p>6 points</p> <p>Information in logical, interesting sequence which reader can follow.</p> <p>Student uses paragraphs.</p>
Language (6 points)	<p>1-2 points</p> <p>Work has more than 10 spelling errors and/or grammatical errors.</p> <p>Work has more than 10 mechanical mistakes.</p>	<p>3-4 points</p> <p>Work has 8-10 misspellings and/or grammatical errors.</p> <p>Work has 8-10 mechanical mistakes.</p>	<p>5 points</p> <p>Work has 6-7 misspellings and/or grammatical errors.</p> <p>Work has 5-7 mechanical mistakes.</p>	<p>6 points</p> <p>Work has no more than 5 misspellings or grammatical errors.</p> <p>Work has no more than 5 mechanical mistakes.</p>