


Week 17: Jan12- Jan16, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 12/Jan/2025			
English	Unit 3, Lesson 5, Vocabulary Student book 5.1, page 382.		
English 2	Library Lesson		
Math	Revision for unit 6		
Science	Unit (3): Earth's interactive systems Lesson 2: Human Impact on water resources Human Affect Water Pages 26		
Arabic	تعبير كتابي.		
French	<p>La ponctuation</p> <p>Connaitre les signes de la ponctuation.</p> <p>Formuler des réponses cohérentes aux questions posées.</p> <p>Punctuation</p> <p>Know the punctuation marks.</p> <p>Formulate coherent answers to the questions asked.</p>		

			
PE	<p>كرة سلة الإحساس بالكرة تنطيط الكرة من الثبات ومن الحركة يد يمين ويسار</p>		
MONDAY 13/Jan/2025			
English	<p>Spelling test: Spelling words: Equipped, program, relies, permitting, benefit, conveying, theories, permit, involve, benefited, revise, rely, involvement, equip, theory, revising, industry, conveys, programming, industries.</p> <p>Unit 2, Lesson 5, Spelling: Spell Base Words with Endings, Student book 5.1, page 391.</p>	<p>Spelling test: Spelling words: Equipped, program, relies, permitting, benefit, conveying, theories, permit, involve, benefited, revise, rely, involvement, equip, theory, revising, industry, conveys, programming, industries.</p>	<p>Spelling test: Spelling words: Equipped, program, relies, permitting, benefit, conveying, theories, permit, involve, benefited, revise, rely, involvement, equip, theory, revising, industry, conveys, programming, industries.</p>
Math	Revise long division		
Science	Unit (3): Earth's interactive systems Lesson 2: Human Impact on water resources Conservation Pages 27		
Arabic	<p>الظاهرة الإملائية: " الهمزة المتوسطة المفتوحة وقبلها حرف مضموم" كتاب التدريبات اللغوية ص 63، 64، 65</p>		

ICT	ICT Practical Test 2 in Unit 3: Shape Generators Sprint 3.1: Introduction to shar generators. Page 37-34 Sprint 3.2: Scribble Tool Page 44-49		Kindly refer to your TextBook and the Revision worksheet uploaded to MS Teams to prepare for your test
Music	Rhythm Time signature Playing Piano Keyboard		
TUESDAY 14/Jan/2025			
English	Unit 3, Lesson 5, Reading comprehension: Analyze Argumentative Texts. Student book 5.1, page 384.		
English 2	<u>Unit 2, Week 5: Wild Animals</u> Reading Workshop My View Student Book 5.1 Pg. 362-369		
Math	Revise long division		
Science	Unit (3): Earth's interactive systems Lesson 2: Human Impact on water resources Effects of Acid rain in ecosystems Pages 29		
Arabic	حصة المطالعة المكتبية.		
Art	Art movements.	Kindly bring: Sketch book (A4 Or A3 size). Black permanent marker. Colors (Any type of colors).	
WEDNESDAY 15/Jan/2025			
English	Unit 3, Lesson 5, Grammar: Active Voice. Student book 5.1, page 392.		

English 2	Unit 2, Week 5: Wild Animals Reading Workshop My View Student Book 5.1 Pg. 370-381		
Math	Unit 7 lesson 2: Estimate Quotients		
Science	Test (2) Revision		
Arabic	تنفيذ النشاط التعزيزي لمادة اللغة العربية.		
Social Studies	المواد الاجتماعية الخلفاء الراشدون -1 ص: 29-28		
PE	كرة سلة الإحساس بالكرة تنطيط الكرة من الثبات ومن الحركة يد يمين ويسار		
THURSDAY 16/Jan/2025			
English	Unit 3, Lesson 5, Writing: Informational Article.		
Math	Unit 7, Lesson 3: relate multiplication and division of multi digit numbers.		
Science	Test (2)		Unit (2) Module (2) Energy in Ecosystems Lesson (1): Earth's major systems Lesson (2): Cycles of matter in ecosystems Lesson (3): Energy Transfer in Ecosystems
Arabic	متابعة تنفيذ النشاط التعزيزي .	تسليم الطالب القصة الاسبوعية.	
French	La ponctuation Effectuer les exercices. Punctuation Activities about punctuation.		
Islamic Studies	الإيمان بالكتب السماوية ص: 29		
Life skills	Public Speaking		

Test Schedule

Date	Subject	Test Description	Reference(s)
13/Jan	ICT	Test 2 in TinkerCad	TextBook + Revision worksheet uploaded to MS Teams
16/Jan/2025	Science	Unit (2) Module (2) Energy in Ecosystems Lesson (1): Earth's major systems Lesson (2): Cycles of matter in ecosystems Lesson (3): Energy Transfer in Ecosystems	<ul style="list-style-type: none">- Revision sheet- Textbook- Worksheets