






| Week 05: Sep29-Oct03, 2024 | TOPIC AND MATERIALS   | Homework / Assignment   | References/Comments   |
|----------------------------|---|---|---|
| <b>SUNDAY 29/Sep/2024</b>  |   |   |   |
| English                    | Unit 1, Week 4: Living in Deserts<br>*Spelling: Vowel Digraphs<br>(Workbook page 33)  |   |   |
| Math                       | L6: use partial sums to add.  |   |   |
| Science                    | Unit 1 - Forces Around Us<br>Lesson 1 - Forces Can change Motion<br>Unbalanced Forces |   |   |
| Arabic                     | حكمة أب<br>صفحة: 31-32  |   |   |
| French                     | Les jours de la semaine<br>Project in class   | Kindly make sure that your child will be having with him/her during the <b>CLASS PROJECT</b> the following items to design and complete the project<br>Colour pencils<br>Colour markers and highlighters to decorate and design<br>Glue stick |  |

|                           |  |  |   |
|---------------------------|--|--|---|
|                           |  | <p>Pencil<br/>Eraser</p> <p>Scissors<br/>Colour cardboard A4 (2 or 3 pieces).</p> <p>Parisian attachment<br/>ruler</p> |                        |
| Islamic Studies           | <p>العبادات<br/>فروض وسنن الموضوع<br/>ص: 42/39</p>   |  |   |
| Citizenship               | <p>آثار بلادي<br/>ص: 17</p>  |  | <p><b>ملاحظة هامة :</b><br/>يرجى إحضار الملف الأخضر في كل حصة حتى يتسنى<br/>للطالب بحفظ ورقة النشاط .</p> |
| <b>MONDAY 30/Sep/2024</b> |  |  |   |
| English                   | <p>*English quiz 1:<br/>The quiz includes:<br/>-Listening Comprehension<br/>-Language &amp; Conventions: Subjects &amp; Predicates<br/>-Spelling: Plural nouns</p> | English quiz   |   |

|           |   |  |  |
|-----------|---|--|--|
|           |   |  |  |
| Math      | L6: use partial sums to add.<br>Student Edition Vol-1- page -57   |  | Optional practice H.W- Student practice book<br>- page -11 |
| Science   | Unit 1 - Forces Around Us<br>Lesson 1 - Forces Can change Motion<br>Balanced Forces   |  |  |
| Arabic    | حكمة أب<br>صفحة: 32-31<br><u>حل الأسئلة المتعلقة بالدرس مع المعلمة صفيًا.</u>   |  |  |
| English 2 | <u>Unit 1 Week 4 - Living in Deserts</u><br>Reading Workshop<br>My View Student Book 3.1 - Pages 135<br>- 153<br>Identify a factual text<br>Read a factual text |  |  |
| Music     | Playing Instruments<br>Musical Elements (Rhythm)<br>Rhythmical Pattern Activities   |  |  |

|                           |  |   |   |
|---------------------------|--|---|---|
| French                    | <p><b>Les jours de la semaine</b></p> <p>Project in class</p>  | <p>Kindly make sure that your child will be having with him/her during the <b>CLASS PROJECT</b> the following items to design and complete the project</p> <p>Colour pencils</p> <p>Colour markers and highlighters to decorate and design</p> <p>Glue stick</p> <p>Pencil</p> <p>Eraser</p> <p>Scissors</p> <p>Coloured cardboard A4 (2 or 3 pieces).</p> <p>Parisian attachment ruler</p> |   |
| <b>TUESDAY 1/Oct/2024</b> |  |   |   |
| English                   | <p>*Unit 1, Week 4: Living in Deserts</p> <p>-Language and Conventions: Compound subjects &amp; predicates</p> <p>(Workbook page 34)</p> |   |   |
| Math                      | L7: Decompose to subtract  |   |   |

|                             |   |  |   |
|-----------------------------|---|--|---|
|                             |   |  |   |
| Science                     | Unit 1 - Forces Around Us<br>Lesson 1 - Forces Can change Motion<br>Changing Motion |  |   |
| Arabic                      | الظاهرة الإملانية – همزة القطع  |  |   |
| PE                          | الحركات الأساسية + ألعاب صغيرة  |  |   |
| Art                         | Eco-friendly Art  |  | Kindly bring:<br><br>Plastic Mason Jar<br>Colorful Tissue Paper<br>Scissors or Kid Scissors<br>Small plastic container |
| <b>WEDNESDAY 2/Oct/2024</b> |   |  |   |
| English                     | *Unit 1, Week 4: Living in Deserts<br>-Vocabulary & reading<br>(Workbook page 37)   |  |   |
| Math                        | L7: Decompose to subtract<br>Student Edition Vol-1-page -61                         |  | Optional Practise H.W- Student Practice book-<br>page 13  |

|                            |   |  |  |
|----------------------------|---|--|--|
| Science                    | Unit 1 - Forces Around Us<br>Lesson 1 - Forces Can change Motion<br>Lesson Review             |  |  |
| Arabic                     | الإملاء التّدرّبي - نصّ خارجي   |  |  |
| English 2                  | <u>Unit 1 Week 4 - Living in Deserts</u><br>Library session                                   |  |  |
| ICT                        | Unit 5 - Using Smart Art<br>Sprint 5.3 - My Daily Routine<br>DigiChamps Book, Pages (103-110) |  |  |
| <b>THURSDAY 3/Oct/2024</b> |   |  |  |
| English                    | *Unit 1, Week 4: Living in Deserts<br>- Reading Comprehension<br>(Workbook page 39)           |  |  |
| Math                       | Revision For Quiz-1<br>Please bring orange file   |  | Revision worksheet will be practiced ,<br>corrected and distributed to the students. |
| Science                    | Unit 1 - Forces Around Us<br>Lesson 1 - Forces Can change Motion<br>Lesson Review             |  |  |

| Arabic    | فوبي دبّ مشاكسّ – تلخيص القصة   |  |  |
|-----------|---|--|--|
| English 2 | <u>Unit 1 Week 4 - Living in Deserts</u><br>Reading Workshop<br>My View Student Book 3.1 - Pages 159 & 161<br>Use text features to identify elements in Factual Texts<br>Solve Close Read Questions |  |  |
| PE        | الحركات الأساسية + ألعاب صغيرة  |  |  |
| STEAM     | Continuing the Steam Challenge: Roller Coaster Track  |  |  |

| Test Schedule           |         |   |   |
|-------------------------|---------|---|---|
| Date                    | Subject | Test Description  | Reference(s)  |
| Monday<br>30-9-<br>2024 | English | *English quiz 1:<br>The quiz includes:<br>-Listening Comprehension<br>-Language & Conventions: Subjects & Predicates<br>-Spelling: Plural nouns | Spelling: Plural Nouns<br>(Workbook page 12)<br>Language & Conventions: Subjects & Predicates<br>(Workbook page 14) |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |