

| Week 17: Jan12- Jan16, 2025 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 12/Jan/2025 | | | |
| English | Unit 1.3 Imagine That Spelling: Students will be introduced to long o spelled VCe & high frequency words using My View Student Interactive Unit 1.3 page 57, 58 & 60. | | You are requested to send My View Student Interactive Book Unit 1.3 and Practice Book 1.2. to school on Sunday, if you haven't sent already. Also; Practice book 1.1 and My View Student Interactive Book 1.2 has been sent home. Please keep it at home. Thank you |
| Math | Lesson 5-5: Use near doubles to subtract solve the book page 177 | | |
| Science | Unit 2 , lesson 1: Animal structures. Page 14-15 | | |
| Arabic | النشاط التعزيزي للفصل الدراسي الأول | | التعبير الكتابي عن الصورة بكلمة مناسبة سيتم ارسال نشاط مشابه عبر منصة التيمز |
| English 2 | Library Period | | |
| STEAM | Planning STEAM challenge 5# Maraca Music | | |
| PE | مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية | | |
| MONDAY 13/Jan/2025 | | | |
| English | Unit 1.3 Imagine That Reading: Story 2: The Clever Monkey page 69 - 93. | Students are urged to revisit the stories of Unit 1.2 and read one story every day to improve reading fluency. | |

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| | | Re-read "The ant and the grasshopper" - Page 28 Or Easy story: Can Phil Help? - page 2 | |
| Math | Lesson 5-4: Make a 10 to subtract solve the practice book page 55 and 56 . | | |
| Science | Inquiry activity: Sort animals. Page 16-17 | | |
| Arabic | تم الانتهاء من الكتاب وستبدأ المراجعة لجميع ما تم دراسته مراجعة التاء المربوطة | | |
| English 2 | Unit 1.3 Imagine That Phonics Review Long o spelled VCe My View Student Interactive Unit 1.3 page 57, 58. | | |
| French | Les chiffres de 6-10 Numbers from 6-10 <u>Objectives:</u> Count from 1-10 orally Count from 10-1 orally | | Refer to the song links posted on the French channel Thanks |
| Music | Music Genres Echo singing Playing Piano Keyboard | | |
| TUESDAY 14/Jan/2025 | | | |
| English | Unit 1.3 Imagine That | | |

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| | Conventions: Students will be introduced to singular and plural nouns using My View Student Interactive 1.3 page 50 & Practice Book 1.2 page 8 | | |
| Math | Lesson 5-5: Use near doubles to subtract solve the book page 177 | | |
| Science | Test 2 revision | | |
| Arabic | مراجعة مهارة التجريد | | |
| ICT | Unit5: PowerPoint Basics Lesson1: New slides and Images. Digi champs book pages 133-140. | | |
| PE | مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية | | |
| WEDNESDAY 15/Jan/2025 | | | |
| English | Spelling Test: Wordlist: 1. whip 2. when 3. lunch 4. inch 5. chop 6. catch 7. Hutch 8. graph | Spelling Test practice: Wordlist: 9. whip 10. when 11. lunch 12. inch 13. chop 14. catch 15. Hutch 16. graph | |
| Math | Lesson 5-5: Use near doubles to subtract solve the practice book page 57 and 58 | | |
| Science | Test 2 | There will be a test in unit 2, module 2 Lesson1: Plants and their parents. Lesson 2: Plant survival Review from the given worksheet | |

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| Arabic | مراجعة مهارة التحليل | | |
| Social Studies | لقد تم الانتهاء من كتاب التربية للمواطنة ، وسوف نكمل منهج التربية الإسلامية مجال العبادات - الوضوء | | |
| Art | ART MOVEMEN CUBISM part 2 | | sketchbook, pencil, pencil color, marker, marker color |
| THURSDAY 16/Jan/2025 | | | |
| English | Weekly Review: Students will review digraphs and trigraphs using their four lines notebooks. | | |
| Math | Lesson 5-6 : USE Addition to subtract solve the book page 181 | | |
| Science | Unit 2 , Lesson 1 review: animal structures. | | |
| Arabic | مراجعة مهارة التركيب | | |
| English 2 | Unit 1.3 Imagine That Reading/Writing Review High Frequency Words My View Student Interactive Unit 1.3 page 60 | | |
| French | Les chiffres de 6-10 Numbers from 6-10 <u>Objectives:</u> Draw the correct number of symbols Write the numbers from 1-10 | | |
| Islamic Studies | مجال العبادات : سورة الكوثر | | |

Test Schedule

| Date | Subject | Test Description | Reference(s) |
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| 15/1/20 25 | Science | Test2 | There will be a test in unit 2, module 2 Lesson1: Plants and their parents. Lesson 2: Plant survival Review from the given worksheet |
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