

| Week 22: Feb11-Feb15,2024 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 11/February/2024 | | | |
| English | <p>Book Character Day:</p> <p>Students should come dressed up as their favorite character from their favorite book and prepare a small presentation about it.</p> | | <p>As part of the English week celebration, we are having a Book Character Dress-Up Day on Sunday February 11, 2024.</p> <p>Students are highly encouraged to attend school dressed up as their favorite book character. They will be given the opportunity to make a short presentation in class and to share details about their favorite characters</p> |
| Math | <p>Volume 2 Book:</p> <p>Unit 8m lesson 1: Division patterns with decimals and powers of 10</p> | | <p>-Please send Math Student Book Volume 2 to School and Keep volume 1 at home.</p> <p>- provide a math notebook - 100 sheets if the old one is completed.</p> |
| Science | <p>Unit 3, Lesson 3, Launch page 37</p> <p>Unit 3, Lesson 3, Encounter the Phenomenon: What changes the shape of the land? page 39</p> | | |
| Arabic | <p>تعبير : كتابة الحوار في النص السردي الثلاثي البنية. - فهم المضمون والفكرة ، قراءة نماذج خارجية وتحليلها</p> | | |
| French | <p style="text-align: center;">La ponctuation</p> <p style="text-align: center;">-Connaitre les signes de la</p> | | |

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| | <p>punctuation.</p> <p>Formuler des réponses cohérentes aux questions posées.</p> | | |
| PE | <p>مهرجان رياضي</p> <p>مهرجان رياضي للعبة كرة السلة</p> | | |
| English Enrichment | <p><u>Tongue Twister:</u></p> <p>Students should prepare 3 tongue twisters to present in class.</p> | | |
| MONDAY 12/February/2024 | | | |
| English | Spelling Bee: Round 1 | | |
| Math | <p>Volume 2 Book:</p> <p>Unit 8m lesson 1: Division patterns with decimals and powers of 10 (continuum)</p> | | |
| Science | <p>Unit 3, Lesson 3, Hands on Inquiry Activity: Wave Erosion pages 40-41</p> | | |
| Arabic | <p>تعبير : كتابة الحوار في النص السردي الثلاثي البنية.</p> <p>- إنشاء نص سردي ثلاثي البنية يتضمن حوار .</p> | | |
| STEAM | <p>STEAM Challenge #1</p> <p>Learn about the new challenge and how to do it.</p> | | |
| PE | <p>مهرجان رياضي</p> <p>مهرجان رياضي للعبة كرة السلة</p> | | |

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| English Enrichment | Library Lesson | | |
| TUESDAY 13/February/2024 | | | |
| English | Book circle: Students will bring their favorite book to school, choose their favorite parts, and read it to the class. | | |
| Math | Volume 2 Book: Unit 8m lesson 1: Division patterns with decimals and powers of 10 (continuum) | | |
| Science | Unit3, Lesson 3, Erosion and Deposition pages 42-43 | | |
| Arabic | استماع (كتاب التدريبات الجزء الأول) نص سائح عربي في البحرين (يرجى قراءة الاسئلة وفهمها مسبقاً من خلال الرجوع للكتاب) | | |
| ICT | Unit 4 Formatting Numbers Lesson 3: make calculations activities page 86-90 | | |
| Arabic entrenchment | (مطالعة خارجية) قصة أبي اسمه ابراهيم ملاحظة: القصة مرفقة في قناتنا في التيميز | | |
| Social Studies | المواد الاجتماعية موقع الوطن العربي | | |

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| | ص:60-61 | | |
| WEDNESDAY 14/February/2024 | | | |
| English | Sensory poem: Students will write a sensory poem. | | |
| Math | Volume 2 Book: Unit 8m lesson 2: Estimate Quotients of Decimals. | | |
| Science | Unit 3, Lesson 3: Floods page 45 | | |
| Arabic | الهمزة المتوسطة المضمومة فهم القاعدة وتطبيقها في كتاب التدريبات الجزء الأول | | |
| French | La ponctuation -Connaitre les signes de la ponctuation. Activités page pages 24 et 25. | | |
| Art | Three styles of Art Students will draw three styles of Art | | Kindly bring: 1. White paper A3. 2. Pencil. 3. Black marker. 4. Ruler 5. Any colors available. |
| THURSDAY 15/February/2024 | | | |
| English | Sensory poem recitation: | | |

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| | Students will recite the sensory poems. | | |
| Math | Volume 2 Book: Unit 8m lesson 2: Estimate Quotients of Decimals (continuum). | | -This semester we will start doing a math magazine to develop student's skills in writing and solving math problems based on real-world scenarios. Each week the magazine will be sent to one student, and it must be returned by Sunday to present the work in the class. - problems must be from students' daily life and real pictures should be attached with the work. - There is a monthly reward for the best work. |
| Science | Unit 3, Lesson 3, Hands-On Inquiry Activity: River Erosion page 44 | | |
| Arabic | إملاء سمعي في ملزمة براعم الإملاء يمكن مراجعة القاعدة من خلال دفتر المادة وكتاب التدريبات | | |
| Islamic Studies | الحديث الشريف أهمية الصلوات الخمس "دراسة وحفظ" ص:32 | | |

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| Music | Pitch. Melodic lines. Patterns Playing Instruments | | |
| English Enrichment | <u>Travel the world:</u> Students should find information about the countries assigned. (country's culture, food, traditional clothes, etc.) | | |

| Test Schedule | | | |
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| Date | Subject | Test Description | Reference(s) |
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