

GRADE 4A

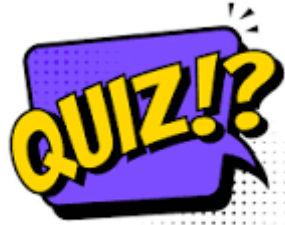
Weekly Lesson Plan

Semester 1

AY 2023-2024

| Week 20: Jan28-Feb01,2024 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|---------------------------|--|--|--|
| SUNDAY 28/January/2024 | | | |
| English | Spelling: Unit 3 Week 2 "r-controlled vowels" My View Practice Book pg. 12+13 My View Student Book pg.44 | Dear Parents, As we started Volume 2 this week, kindly bring the Student Book and Practice Book to the class. All the lessons are attached in Teams. | |
| Math | Lesson 7-6: Understand remainders part 1 | | |
| Science | Unit 2- Lesson 1- Energy from Non-renewable Resources- Fuel economy- Pg 101, Lesson review Pg 102,103 | | HW- In an A4 Paper, write a short note about any ONE of the Alternative Energy Sources - like Solar power OR Geothermal energy OR Hydroelectricity OR Wind energy and stick pictures of it. Refer to Pgs 110,111,112,113,114 of the textbook. Due Date 5 th February. |
| Arabic | الظواهر النحوية : الفعل الماضي والمضارع ص 108-104 | | |
| Islamic Studies | أنشطة تعزيزية | | |
| Music | Classical Composers Playing Recorders | | |

| | | | |
|-------------------------------|--|--|---|
| English Enrichment | Unit 3 Week 2: Red Hair in Japan Reading My View 4.2, pages 49-61 | | Students are encouraged to read the assigned reading selection at home. You can find the pdf file of this text in Teams + English Enrichment + File + Book + Unit 3 + Red Hair in Japan |
| MONDAY 29/January/2024 | | | |
| English | <u>Vocabulary:</u> Unit 3 Week 2 "Vocabulary + Word Study" My View Practice Book pg. 17+18 My View Student Book pg.62+67 | | |
| Math | Lesson 7-6: Understand remainders part 2 | | |
| Science | Unit 2- Lesson 2- Energy from Renewable Resources-Lesson Launch Pg 105, 107, | | |
| Arabic | تكملة الظواهر النحوية الفعل الماضي والمضارع ص 104-108 | | |
| French | Quiz 2 | | Les leçons de quiz : - Les nombres de 1 - 40. - Les sports - Les jours de la semaine. - Les mois de l'année. |



| | | | |
|-------------------------|---|--|--|
| | | | |
| Art | Continue Art movements). | | |
| TUESDAY 30/January/2024 | | | |
| English | <u>Reading:</u> Unit 3 Week 2 "Red Hair in Japan" from pg. 49-61 My View Student Book pg.64+69 | | |
| Math | Practice activities | | |
| Science | Unit 2- Lesson 2- Energy from Renewable Resources- Renewable Resources Pg 110, 111 | | |
| Arabic | القواعد الإملائية : التنوين بالفتح في الأسماء المختومة بألف مقصورة . | | |
| Social Studies | المواد الاجتماعية آل خليفة وفتح البحرين ص:30-31 | | |
| STEAM | Testing the Model and fill up the evaluation sheet | | |
| English Enrichment | Unit 3 Week 2: Red Hair in Japan | | |

| | | | |
|---------------------------|--|--|--|
| | Reading Workshop: Check for Understanding My View 4.2, page 63 | | |
| WEDNESDAY 31/January/2024 | | | |
| English | <u>Grammar:</u> Unit 3 Week 2 "Subject-Verb Agreement" My View Practice Book pg. 14 My View Student Book pg.72 | Dear students, As our program of enhancing writing skills continues, Draft 2 will be mandatory for all students. As soon as the paragraph or essay is corrected, the student must copy it back into the Practice Book Writing side. <u>Draft 2 must be copied on pg11.</u> Home notebooks students will carry on in their notebooks only. Thank you. | |
| Math | Practice activities | | |
| Science | Unit 2- Lesson 2- Energy from Renewable Resources- Inquiry activity- Pg 108,109 | | |
| Arabic | National Day Theme Reward | | |
| ICT | National Day theme Reward | | |
| PE | كرة قدم التمرير + السيطرة + التصويب حجز الكرة و حمايتها | | |
| THURSDAY 1/February/2024 | | | |
| English | | | |
| Math | INSET DAY (No School for Students) | | |
| Science | | | |

| | | | |
|--------------------|--|--|--|
| Arabic | | | |
| French | | | |
| PE | | | |
| English Enrichment | | | |

| Test Schedule | | | |
|---------------|---------|------------------|--|
| Date | Subject | Test Description | Reference(s) |
| 29\1\24 | French | Quiz 2 | Students are not required to memorize the spelling. Revise from the book and the work sheet that will be sent on teams. |
| | | | |
| | | | |