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|--------------------------------------|---|---|---|
| SUNDAY 27/November/2022 | | | |
| English | <p>Concept Vocabulary p. 126 and 144</p> <p>Dark They were, and Golden-Eyed Short Story By: Ray Bradbury</p> | <p>REMINDER:</p> <p>TEST 2 in ENGLISH will be on Thursday (01/December/2022)</p>  | <p>Please be prepared and study the following: Independent Learning Texts (Teams-English Channel or Savvas realize)</p> <ul style="list-style-type: none"> • Poetry Collection • The Grandfather and little grandson • "Gotcha Day" Isn't a cause for celebration • Bridging the generational divide between the football father and a soccer son <p>Vocabulary: (My perspective and notebook)</p> <ul style="list-style-type: none"> • Flung, catapulted and lurched. Page 94 • Justify, alternative, certainty, discredit, and assumption. Page 119 <p>Short Essay: (Unseen questions)</p> <ul style="list-style-type: none"> • Character analysis about independent learning text characters |
| Math | Module 3 | | |

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| | Lesson 3.1 Add integers | | |
| Science | Atomic Arrangement pages1 150-152 | | |
| Arabic | قراءة مقفورة: ابن ماجد بحار الخليج الأكبر الكتاب المدرسي ص108 | | |
| PE | العاب شعبية | | |
| STEAM | <p><u>Day 3 – Buzz Wire Game</u></p> <p>Create</p> <p><u>Required:</u></p> <ul style="list-style-type: none"> - Required materials based on your group design - <u>NOTE: Any cardboard box will be used as the foundation instead of wood</u> - Glue gun and cutter is available in the science lab <p>References given on MS Teams</p> | | |
| MONDAY 28/November/2022 | | | |
| English | <p>Figurative Language p. 143</p> <p>Dark They were, and Golden-Eyed Short Story By: Ray Bradbury</p> | | |
| Math | <p>Module 3</p> <p>Lesson 3.1</p> <p>Add integers Continuation</p> | | |

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| Science | Atomic Arrangement pages1 50-152 Continuation... | | | | | | | | | | |
| Arabic | تابع درس اين ماجد بحار الخليج الأكبر الكتاب المدرسي ص108 | | | | | | | | | | |
| PE | العاب شعبية | | | | | | | | | | |
| French | Les Antonymes : Activités <ul style="list-style-type: none"> - Reconnaître les antonymes - Identifier la nature des antonymes | <p>Les antonymes (contraires)</p> <table border="1"> <tr> <td>Content </td> <td>Mécontent </td> </tr> <tr> <td>joyeux </td> <td>Triste </td> </tr> <tr> <td>Beau </td> <td>Laid </td> </tr> <tr> <td>Petit </td> <td>Grand M. GRAND </td> </tr> </table> <p><small>https://www.facebook.com/roam/2635119286357876/</small> <small>Saharvati</small></p> | Content  | Mécontent  | joyeux  | Triste  | Beau  | Laid  | Petit  | Grand M. GRAND  | Please bring your device.we will need it for Assessment during the lesson *FORM* |
| Content  | Mécontent  | | | | | | | | | | |
| joyeux  | Triste  | | | | | | | | | | |
| Beau  | Laid  | | | | | | | | | | |
| Petit  | Grand M. GRAND  | | | | | | | | | | |
| TUESDAY 29/November/2022 | | | | | | | | | | | |
| English | Revision for Test 2 | | | | | | | | | | |
| Math | Module 3 Lesson 3.2 Subtract integers | | | | | | | | | | |
| Science | Lesson Review pages 154-156 | | | | | | | | | | |
| Arabic | تابع درس اين ماجد بحار الخليج الأكبر | | | | | | | | | | |

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| | الكتاب المدرسي ص 108 | | |
| ICT | Assignment 1 | | |
| Social Studies | المواد الاجتماعية: النمو المدني ص 66 | | |
| WEDNESDAY 30/November/2022 | | | |
| 9:05 am to 11:15 am (period 3 and 4 will be cancelled) | | | |
| English | Revision for Test 2 | | |
| Math | Module 3 Lesson 3.2 Subtract integers Continuation | Homework: A worksheet will be given (Module 2 Reflection) Submission date 6 th December | |
| Science | Fun Day | | |
| Arabic | إملاء: الهمزة المتوسطة على نبرة | | |
| Social Studies & Citizenship | المواد الاجتماعية: النمو المدني ص 66 (تكملة الدرس) | | |
| Islamic Studies | تقدير المعلم ص: 66 | | |

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| French | Les Antonymes : Activités <ul style="list-style-type: none"> - Reconnaître les antonymes - Identifier la nature des antonymes |  | |
| THURSDAY 1/December/2022 | | | |
| English | ENGLISH TEST 2 | Kindly get ready for the test and use the references to revise. | |
| Math | Module 3 Lesson 3.3 Multiply integers | | |
| Science | Where does the energy in a chemical reaction come from? pages 162-163 | | |
| Arabic | استماع: يستمع الطالب لنص مناسب لمستواه خلال فترة زمنية معينة ، ثم يجيب عن مجموعة من الأسئلة تقيس الفهم والاستيعاب. | | |
| Art | Modify some artworks for the art fair. The student will learn the concept of Islamic arts. Note: please bring black chart paper to frame artworks. (Size bigger than A3). | | |

Test Schedule

| Date | Subject | Test Description | Reference(s) |
|-------------|----------------|---------------------------|---|
| 01/12/22 | English | ENGLISH TEST 2 for TERM 1 | Independent Learning Text (Teams-English Channel or Savvas realize) Poetry Collection, The Grandfather and little grandson, "Gotcha Day" Isn't a cause for celebration, and Bridging the generational divide between the football father and a soccer son Vocabulary: (My perspective and notebook) Flung, catapulted and lurched. Page 94 Justify, alternative, certainty, discredit, and assumption. Page 119 Short Essay: (Unseen questions) Character analysis about independent learning text characters |

Announcement

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