




GRADE 6C

Weekly Lesson Plan

Semester 1

AY 2021-2022

| Week: Nov28-Dec02, 2021 | TOPIC AND MATERIALS (on Microsoft Teams) | Homework / Assignment | References/Comments |
|---------------------------|--|---|---------------------|
| SUNDAY 28/Nov/2021 | | | |
| English | Reading Feathered Friend Grade 6 My Perspectives pp. 194-199 | | |
| Math | Chapter 4 - Lesson 2 Multiply Fractions and Whole Numbers p.265 (continuation) | HW on Dividing whole numbers and decimals will be uploaded in Assignment. Please check and answer. Due date: December 5, 2021 | |
| Science | Lesson 3 How does digestion work? pp.106-107 | | |
| Arabic | قراءة: الثروة المائية في البحرين كتاب القراءة ص 41 | | |
| Art | Finishing Bahrain artwork, introduction in water coloring technique. | | |
| MONDAY 29/Nov/2021 | | | |
| English | Reading Feathered Friend Grade 6 My Perspectives pp. 194-199 | Students must read the assigned text at home. | |
| Math | Chapter 4 - Lesson 3: Multiply Fractions p.273 | | |
| Science | Lesson 3 Filtering Waste, how do | | |

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| | plants obtain energy and get rid of waste? pp.108-109, 111 | | |
| Arabic | تابع الثروة المائية في البحرين كتاب القراءة ص 41 | | |
| S.T.E.A.M | Challenge Part 1 - New Challenge <u>Research and Data Collection</u> Always keep a few A4 papers and post-it notes with you | | |
| P. E. | Bahrain Traditional games: 1. Al-Khshasha.  2. Karom  3. Football  | | <ul style="list-style-type: none"> - Please wear appropriate sports clothing. - Do not forget your water bottles. - Do not forget your mask, extra mask. |
| TUESDAY 30/Nov/2021 | | | |
| English | Concept Vocabulary Grade 6 My Perspectives p. 202 | There is no vocabulary test but the words below will be included in the English Test 2 on Thursday. | |

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| | | Vocabulary: pathetically, distressed, mournfully, apologetically, lamented (My Perspectives p. 202) | |
| Math | Chapter 4 - Lesson 4: Multiply Mixed Numbers p.281 | | |
| Science | Lesson 3 Review pp.112-113 Lesson 4 Launch pp.115,117 | | |
| Arabic | تابع الثروة المائية في البحرين كتاب القراءة ص 41 | | |
| S.T.E.A.M | Challenge Part 2 <u>Plan & Design</u> Always keep a few A4 papers and post-it notes with you And you can check some ideas from the internet for your reference before this lesson day | | |
| ICT (Information Communication Technology) | ICT Assignment We will have our assignment in class. <u>Skills:</u> <ul style="list-style-type: none"> • Create home page with header and footer • Insert the location on the | | |

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| | <p>webpage</p> <ul style="list-style-type: none"> • Insert pictures and text on the webpage • Create subpages that contain videos • Link a text with a webpage | | |
| WEDNESDAY 1/Dec/2021 | | | |
| English | <p>Conventions Review Compound Words (My Perspectives p. 203) Verbs and Verb Tenses (My Perspectives p. 143)</p> | | |
| Math | <p>Chapter 4 - Lesson 4: Multiply Mixed Numbers p.281 (continuation)</p> | | |
| Science | <p>Lesson 4 How do plants transport materials? p.120</p> | | |
| Arabic | <p>استماع: يستمع الطالب لنص مناسب لمستواه، ثم يجيب عن مجموعة من الأسئلة التي تقيس الفهم والاستيعاب</p> | | |
| Social Studies | <p>عرض مشاريع الطلبة</p> | | <p>أعزائي الطلبة :</p> <p>الرجاء إرفاق المشروع في الملف المخصص الموجود بقناة المواد الاجتماعية مع ضرورة فتح ملف باسم الطالب ، و سوف يتم عرض المشاريع و تقييمها أثناء الحصة</p> <p>(تفاصيل المشروع موجودة في القناة)</p> |

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| French | Grammaire Du/ de la / des / de l' devant des noms d'aliments | This Works Is optional For the occasion of the National Day please choose one of these topics: 1-Make an adverting poster for your country. 2-Make a drawing related to your country. 3-Make a report related to the ruins and famous monuments in your country. 4-Write a paragraph about the famous places and peoples in your county. Bonus for uploading your presentation in your folder in the French channel. | https://www.youtube.com/watch?v=cLpzVtII-qU |
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| | | Start date 28/11/2021 | |
| | | Due date 12/12/2021 | |
| THURSDAY 2/Dec/2021 | | | |
| English | <p>English Test # 2</p> <p>Focus:</p> <p>Reading: Feathered Friend (My Perspectives pp. 194-199)</p> <p>Vocabulary: pathetically, distressed, mournfully, apologetically, lamented (My Perspectives p. 202)</p> <p>Compound Words (My Perspectives p. 203)</p> <p>Verbs and Verb Tenses (My Perspectives p. 143)</p> | | |
| Math | Chapter 4 - Lesson 6: Divide Whole Numbers by Fractions p.305 | | |
| Science | <p>Lesson 4 How do plants transport materials?</p> <p>p.121</p> | | |
| Arabic | إملاء: تدريبات إملائية على الهمزتين المتوسطة والمتطرفة | | |

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| | كتاب التدريبات ص 36 | | |
| Islamic Studies | الأخلاق والتهديب الحلم صفحة 70 | | |
| Social Studies | عرض مشاريع الطلبة | | |
| French | Grammaire Les articles partitifs Du/ de la / des / de l' devant des noms d'aliments | | https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-117113.php |

Test Schedule

| Date | Subject | Test Description | Reference(s) |
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| 02-12-21 | English | English Test #2 Reading: Feathered Friend Vocabulary: pathetically, distressed, mournfully, apologetically, lamented Compound Words Verbs and Verb Tenses | (My Perspectives pp. 194-199) (My Perspectives p. 202) (My Perspectives p. 203) (My Perspectives p. 143) |